

From: Edward W Maibach

Sent: Feb 22, 2025 20:54:26.674195200 UTC

Subject: Re: Invitation to Science Hub working group: Please confirm by Tuesday, February 25

To: Sarah Goodspeed <[REDACTED]>

Hi Sarah,

Regrettably, I won't be able to contribute because I'm overcommitted for the next few months.

Are you familiar with the Climate Judiciary Project? <https://www.eli.org/climate-judiciary-project>

They've been up and running for several years, and their objectives and methods appear well-aligned with your Legal Education Working Group. It would be a shame to have duplicate efforts when a combined effort might have more impact. I can introduce you to Paul Hanle if you don't already know him.

Onward and upward,

Ed

From: Sarah Goodspeed <[REDACTED]>
Date: Wednesday, February 19, 2025 at 5:30 PM
To: Edward W Maibach <[REDACTED]>
Subject: Invitation to Science Hub working group: Please confirm by Tuesday, February 25

External Message: Use Caution

Hello Ed!

Thanks again for connecting with the Science Hub to offer your deep expertise for our work in climate litigation. I recognize that we missed you in previous webinars, and there is flexibility for capacity to stay engaged. Because of your background communicating climate change, we are recommending you to join the Legal Education working group. Your expertise will be very welcome to help guide discussion and document creation that can effectively communicate across science and law, and much of the work can be done asynchronously as available. Please let me know if you'd prefer to engage with the Case Analysis working group to send you more details.

This email describes our recommended working group assignments based on participant surveys, our 1:1 conversations, and the need to balance areas of expertise and experience to bring diverse perspectives to each group. Working groups will meet 2-3 times over the next few months and work asynchronously to develop resources. This work will prepare members of both groups to inform climate litigation and legal teams.

The Legal Education working group aims to support informed decision making by judges and lawyers in climate litigation. The materials we develop together will multiply the impact of our work by building your own skills to communicate across the legal and scientific communities and introduce more audiences to the importance of working at this nexus.

Legal Education: **Wednesday, March 5, noon ET/9am PT**

Goal: build climate literacy of judges and lawyers who are interpreting scientific evidence to build cases, analyze arguments, and make decisions.

Pre-reading: Existing presentation, journal article

Session 1: Discuss existing resources and educational goals for legal audience, identify roles for material revisions and development.

Session 2: Feedback to revisions (assigned by section), or alternative materials.

Session 3: Finalize products and outreach opportunities.

Technology: shared documents will be developed over [Microsoft Teams](#), using the security principles shared in the program outline. We encourage participants to use a private alternate email to access documents and to confirm your phone number if you call into meetings. Please reach out to me for support using Microsoft Teams. We will also host drop-in office hours as members work on various documents to discuss together, and can continue to [schedule 1:1s](#).

Please confirm your participation and contact (email/cell) by Tuesday, February 25. I will send out calendar invitations with links to meetings and agendas. I am looking forward to working together on this meaningful project!

Sarah Goodspeed | she/her | **Personal Contact Info §** | **Personal**
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Union of Concerned Scientists | www.ucsusa.org

Sign up: act.ucsusa.org/ScienceHub

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