

**From:** [Don Wuebbles](#)  
**To:** [Jarryd Page](#)  
**Cc:** [REDACTED] [Sandra Nichols Thiam](#)  
**Subject:** Re: Request to review a climate science teaching module  
**Date:** Thursday, June 30, 2022 12:57:37 PM

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Got it. Took a quick look. I am going to make some suggest edits directly into the document if that is ok, along with providing any thoughts on missing materials.  
Don

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Donald J. Wuebbles, Ph.D.  
Emeritus Professor  
School of Earth, Society, and Environment  
Department of Atmospheric Sciences  
University of Illinois  
3052 Natural History Building  
1301 West Green Street  
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Office: [REDACTED]  
Mobile: [REDACTED]  
[REDACTED]

On Jun 30, 2022, at 9:28 AM, Jarryd Page [REDACTED] wrote:

Hi Don,

Thank you again for agreeing to review the attached module for the Climate Judiciary Project.

Please do not hesitate to reach out if you have any questions.

All the best,

Jarryd

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**From:** [REDACTED]  
**Sent:** Wednesday, June 29, 2022 10:51 PM  
**To:** 'Wuebbles, Don' [REDACTED]  
**Cc:** Sandra Nichols Thiam [REDACTED] Jarryd Page [REDACTED]  
**Subject:** RE: Request to review a climate science teaching module

**EXTERNAL MAIL. PLEASE USE CAUTION**

Thank you so much, Don. Jarryd, copied here, will send you the paper.

Best,  
Paul

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**From:** Wuebbles, Don [REDACTED]  
**Sent:** Wednesday, June 29, 2022 9:49 PM  
**To:** [REDACTED]  
**Cc:** Sandra Nichols Thiam [REDACTED] Jarryd Page [REDACTED]  
**Subject:** Re: Request to review a climate science teaching module

Paul:  
I'd be happy to. July is a busy month but I'll aim at fitting it in.  
Don

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Donald J. Wuebbles, Ph.D.  
Emeritus Professor  
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[REDACTED]

On Jun 29, 2022, at 3:44 PM, [REDACTED] wrote:

Dear Don,

I hope this message finds you well. It seems like a lifetime since you spoke to our cohort of judges at the University of Chicago in December 2019.

I'm writing to ask if you would consider writing a peer review of a paper on the science of climate change written by Professor Inez Fung of UC Berkeley. The paper is 6,000 words long and is part of a 15-module curriculum on climate science and law for judges that the Climate Judiciary Project has been developing. I've included more details about the project below my signature.

We are looking not for a lengthy review but for high-level comments on the suitability of the material and whether anything has been left out on this topic that you think is important for judges hearing climate cases to know. We have budgeted about four weeks for this review, so our tentative deadline would be about July 30.

I've attached a table of contents to give you an idea of the curriculum overall. Please let us know if you are willing to undertake this review or if you have any questions. If you agree, we will send you the draft and follow up with further details. If you are unable to review it, we would appreciate a suggestion for another suitable reviewer.

Thank you for your consideration!

Best regards,

Paul

Paul A. Hanle, PhD  
Founder  
Climate Judiciary Project  
Visiting Scholar  
Environmental Law Institute  
[www.eli.org](http://www.eli.org)

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ELI's Climate Judiciary Project is developing a 15-module curriculum on climate science and the law. We have recruited experts on each topic to draft white papers, which are being reviewed anonymously by several peer reviewers. Once complete, the papers will be made available to judges and will be used to develop teaching materials for use by instructors and judges themselves.

The papers are based on a course outline developed by CJP and validated by our expert advisory committee. They have been written to conform to our methodology for educating judges. The papers are intended as introductory teaching tools rather than scientific journal or law review articles, with fewer citations and more explanatory material.

<CJP Curriculum Table of Contents 6-29-2022.docx>

<Inez Fung Draft Module - Peer Review.docx>