

## Training Session Planning Template

<b>Session Title:</b>	<b>The Basics of Water Law in NM - breakout session for Water Law Judges - This is Option Two</b>
<b>Session Duration:</b>	<b>60 minutes</b>
<b>Recommended Trainer(s)/Presenter(s):</b>	<b>Judge Manuel “Mannie” Arrieta Chief Judge, Third Judicial District</b>
<b>Proposed Session Learning Objectives (specific, measurable, attainable, realistic, timely) –</b>	<p><b>After attending this session participants will be able to:</b></p> <ol style="list-style-type: none"> <li>1. Understand the distinction between the jurisdiction or authority of a Water Judge, and that of an Adjudication Court, or the Office of the State Engineer</li> <li>2. Understand the basic case law applicable to Water Judges (arising from statutory rights, common law rights, and equitable claims)</li> <li>3. Recognize the distinct duties and roles of a Water Judge separate from those of the Adjudication Court and Office of State Engineer</li> </ol>
<b>Brief Session Content Description:</b>	<p><b>Section I: Brief and general history of Water Law (State Engineer, Adjudication Court, and Water Judges)</b></p> <p><b>Section II: Jurisdiction and Authority of Water Judges</b></p> <p><b>Section III: Roles and duties of Water Judges (arising from statutory rights, common law cases and equitable claims)</b></p> <p><b>Section IV: Tex v. NM case review, sample case studies and overview of challenges and issues for Water Judges</b></p> <p><b>(For more detailed specifics, see attached “Solving The Puzzle...”, law review article attached)</b></p>

<b>Suggested Teaching Methods:</b>	<b>Lecture with some PowerPoint presentation material</b>