

Pre-Course Assignments

Leadership Practices Inventory: Please complete this survey by **Monday, March 7th, by close of business:** https://unr.az1.qualtrics.com/jfe/form/SV_5jW9yF2UrNmzeRM

This information will be used during class to assist you in further developing your leadership skills. There are 30 multiple choice questions that you should answer quickly.

(Estimated time for completion: ~5 – 10 minutes).

Big 5 and Emotional Intelligence Assessments

Please complete the following assessments using the links provided. Record your scores below and have the results available during the NJC course. We recommend you complete these two assessments **no later than Friday, March 11th**.

Big 5 Personality Traits – Online

<http://similar minds.com/bigfive.html>

The Big 5 Traits are: Openness, Conscientiousness, Extroversion, Agreeableness, and Emotional Stability. The terms used in the online assessment are slightly different. Both terms are included in the table below.

Personality Characteristics	Your Score	Sample Score
Openness (Inquisitiveness)		64%
Conscientiousness (Orderliness)		74%
Extroversion		44%
Agreeableness (Accommodation)		82%
Neuroticism (Emotional Stability)		58%

(Estimated time for completion: ~5 – 10 minutes).

Emotional Intelligence (EI) - Online

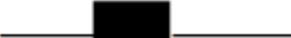
<https://www.mindtools.com/pages/article/ei-quiz.htm>

You will receive an overall score indicating your level of emotional intelligence. The **maximum possible is 75**.

Record your overall EI score here: 

The four components of EI are: Self Awareness, Social Awareness (Empathy), Self-Regulation, Social Skills (Relationship Management). A fifth component is "Motivation." You will also receive a score for each of the components of EI with a maximum score of 15 per component.

Record your **Self Awareness Score** here: 

Record your **Empathy Score** here: 

Record your **Self-Regulation Score** here: 

(Self-management)

Record your **Social Skills Score** here: 
(Relationship Management)

Record your **Motivation Score** here: 

(Estimated time for completion: ~5 – 10 minutes).

Be prepared to answer these two questions on the first day of class.

1. Climate science is conducted at universities and research centers across the country, by departments of atmospheric science, oceanography, earth and environmental science and many other disciplines. Such institutions could be useful partners in efforts to educate judges on climate science. Are there any leading climate science research or information institutions in your state? Please note what they specialize in, if you know.
2. The category of climate litigation spans cases from those seeking liability against the oil companies to those seeking to prevent government regulation of greenhouse gases to more routine regulatory decisions upon which information about climate change might bear. In addition to the range of substantive issues, there are also a range of procedural issues in these cases. Have you noted any trends in climate litigation in your state? If yes, without doing any extensive research, please note those trends briefly.

(Estimated time for completion: ~10-20 minutes, depending upon your current knowledge)

Two "Airplane Readings"

Please read *To Lead, Create a Shared Vision* by James M. Kouzes and Barry Z. Posner (1-1/2 pages) and *Climate Change: Evidence and Causes* by the Royal Society and the U.S. National Academy of Sciences (32 pages). For the climate science article, you are welcome to shorten the assignment by reading only the pages B1-8). **Deadline:** We recommend you complete the readings during your travels or at the hotel on Sunday evening. If you prefer, you can read the climate science article on Monday evening while in Reno.