



# THE NATIONAL JUDICIAL COLLEGE

*Making the world a more just place  
by educating and inspiring its judiciary*



## NEXT STEPS IN CLIMATE SCIENCE

DIVIDER 11

Sandra Thiam, Esq.

### OBJECTIVES:

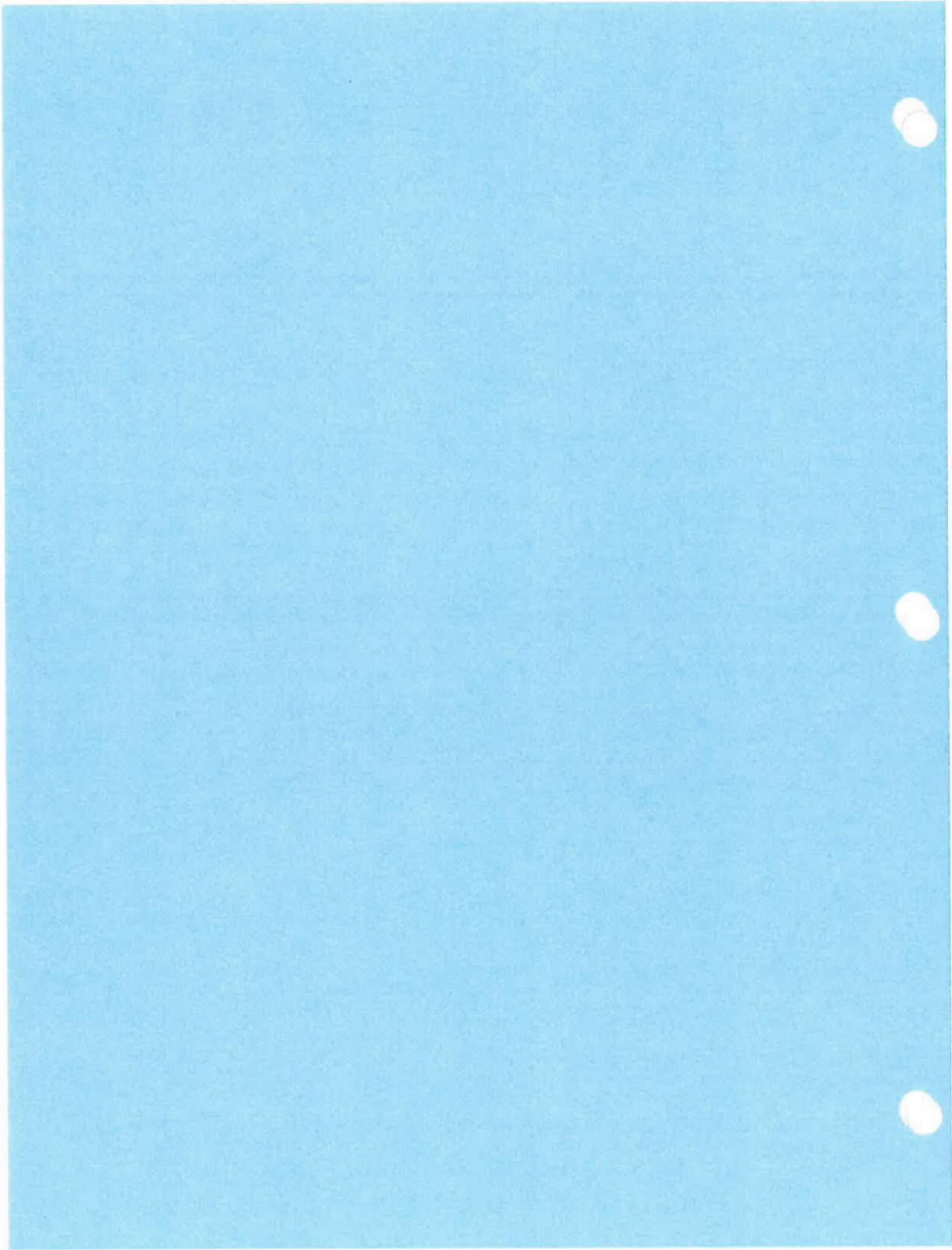
After this session, you will be able to:

1. Identify potential actions you can take to provide judicial leadership in climate science; and
2. Define for yourself what action you will **take** to advance climate science knowledge in your **state**.

### REQUIRED READING:

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Sandra Thiam, <i>Next Steps in Climate Science</i> (Mar. 2022) [NJC Document] .....	1
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## Next Steps in Climate Science

This session will give us the opportunity to reflect on the leadership lessons of the past four days and to begin to consider how participants might transform these lessons into action.

This is a first chance to consider factors that would feed into potential action plans. We will have a second opportunity to discuss them at one of our two virtual gatherings over the late spring and summer, and then at the course featuring climate science and the **consolidation of leadership learning to be held in Falmouth, MA on September 12-14, 2022.**

### Discussion questions:

- What role can judges play in advancing climate education in their jurisdictions?
- What are the opportunities?
- What are the constraints?
- In leading an initiative related to climate education in your jurisdiction, how could you apply what you have learned over the last four days?
- Do any participants have concrete ideas of what they would like to do in their states?

### Small Group Discussion

In small groups, please identify the types of activities you will undertake after this course. Please select a spokesperson to share two activities that your group identified. Below are some examples:

- Organize a climate science session at next annual meeting or at other judicial education functions (e.g., brown bag lunch series).
- Write an article.
- Develop a resource.
- Update a benchbook -- Qualifying expert witnesses in climate science cases.
- Contact a research institution in your jurisdiction to learn more and create a relationship.
- Create a working group of colleagues who would be interested in talking about climate science legal issues.
- Your group's idea here:

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## WORKSHOP GEMS AND RESOURCES

DIVIDER 12

Keith R. Fisher, Esq.

### OBJECTIVES:

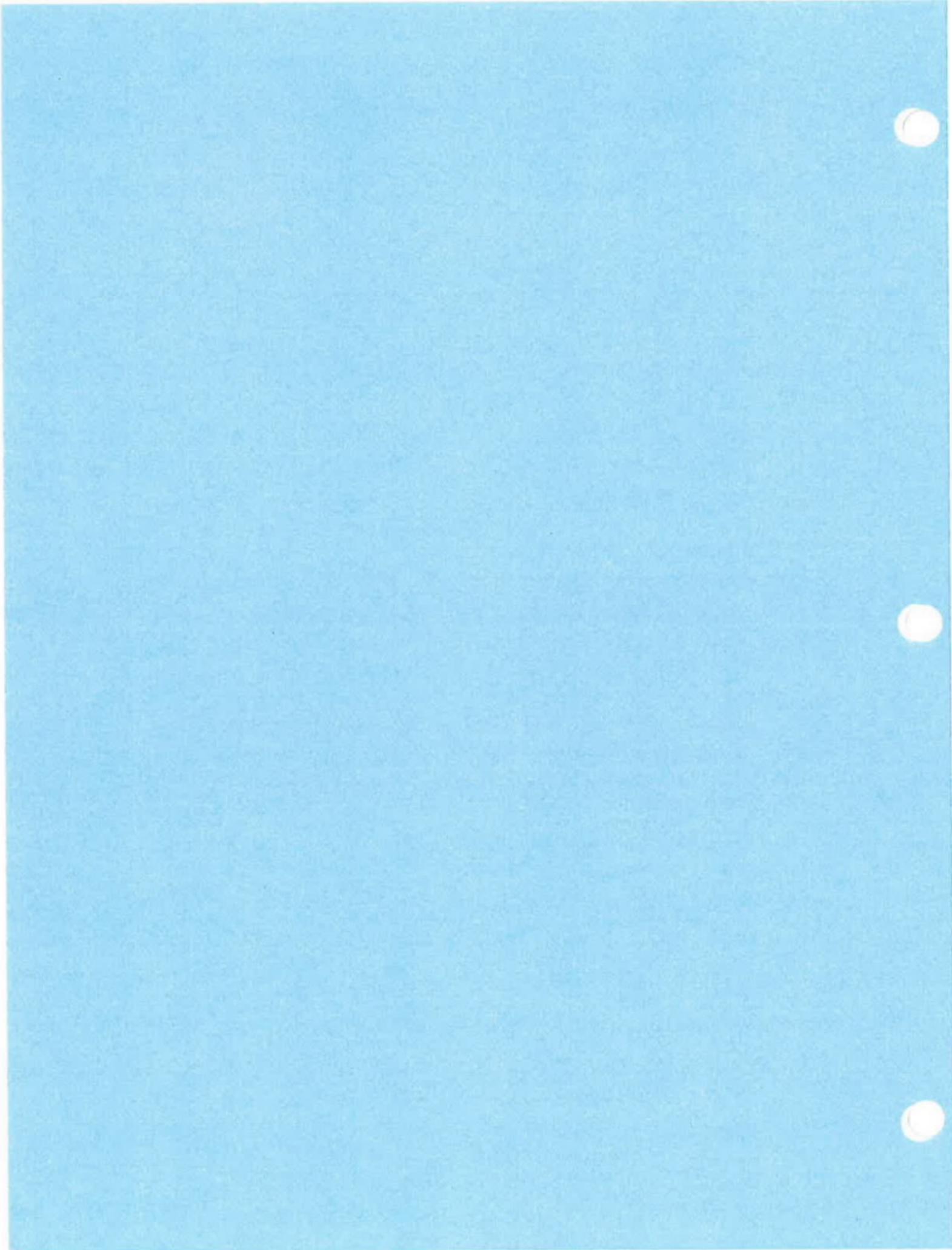
After this session you will be able to:

1. Identify what you've gained from the workshop;
2. Commit to taking action in your leadership in climate science journey; and
3. Identify resources to assist you in your growth as a leader.

### REQUIRED READING:

PAGE

- |    |  |   |
|----|--|---|
| 1. | William Brunson and Gerald Hess, <i>Leadership Workshop Gems and Future Commitment</i> (June 2021) [NJC Document]..... | 1 |
| 2. | Yvonne Stedham, <i>Yvonne's Top Leadership Resources</i> (Mar. 2022) [NJC Document] .....                              | 3 |



## Yvonne's Top Leadership Resources

### ❑ **The Leadership Challenge**, James M. Kouzes & Barry Z. Posner

This leadership classic provides research-based leadership information. It is the premier resource on becoming a leader. The Leadership Challenge offers stories of real people achieving extraordinary results. The authors' central theme is "Leadership is everyone's business." Their "five practices" and "ten commitments" are proven.

### ❑ **The Leadership Practices Inventory (LPI)**, James M. Kouzes

The Leadership Practices Inventory (LPI), developed by Jim Kouzes and Barry Posner, approaches leadership as a measurable, learnable, and teachable set of behaviors. This 360-degree leadership assessment tool helps individuals and organizations measure their leadership competencies, while guiding them through the process of applying Kouzes and Posner's Five Practices of Exemplary Leadership Model to their real-life organizational challenges.

### ❑ **Learning Leadership**, James M. Kouzes & Barry Z. Posner

The authors show that anyone can learn to be a better leader than they are today. They demonstrate that believing in oneself, aspiring to be great, challenging oneself to grow, engaging the support of others, and practicing deliberately are the requirements for developing great leaders. In each chapter of this book, they share a message about developing exemplary leadership and offer a practical tip on how to increase the capacity to lead.

### ❑ **Transformational Leadership**, Bernard M. Bass & Ronald E. Riggio

This comprehensive review of theoretical and empirical research can serve as a reference for practitioners and a starting point for additional research on transformational leadership. The most recent findings are thoughtfully explored, previous work is consolidated, and the work of leadership is brought to life with real leaders in real-life situations.

❑ **Leadership – Theory and Practice**, Peter Northhouse

This book offers a full coverage of contemporary notions of leadership, including traditional theories, salient models, and new domains. The sophisticated but readable style and the inclusion of superb case material and self-assessment instruments make this book a valuable resource.

❑ **The No Asshole Rule**, Robert Sutton

When Robert Sutton's "No Asshole Rule" appeared in the Harvard Business Review, readers were amazed at the outpouring of support for the essay. The idea is based on the notion that employees with malicious intents or negative attitudes destroy any sort of productive and pleasant working environment and will hinder the entire organization's success. Sutton's book aims to show managers that by hiring mean-spirited employees - regardless of talent - saps energy from everyone who must deal with those hires.

❑ **Please Understand Me II**, David Keirsey

For the past 20 years Keirsey has continued to investigate personality differences, to refine his theory of the four temperaments and to define the facets of character that distinguish one from another. His findings form the basis of Please Understand Me II. One major addition is Keirsey's view of how the temperaments differ in the intelligent roles they are most likely to develop. Each of us, he says, has four kinds of intelligence, tactical, logistical, diplomatic, strategic, though one of the four interests us far more than the others, and thus gets far more practice than the rest. Like four suits in a hand of cards, we each have a long suit and a short suit in what interests us and what we do well, and fortunate indeed are those whose work matches their skills. The book begins with The Keirsey Temperament Sorter, the most used personality inventory in the world.