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## Welcome, Introduction, and Overview

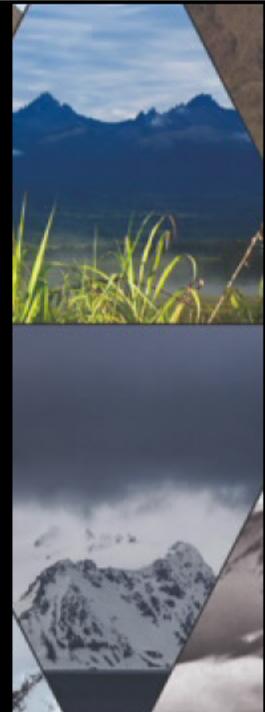
- Paul Hanle, Ph.D.
- Yvonne Stedham, Ph.D.
- Kelly Tait, Professor
- Sandra Thiam, J.D.



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## This Session

1. Welcome, Introduction, Overview
2. Climate Change – Legal Trends Recap
3. Check-in and Update: Discussion Groups
4. Action Planning – The Context
5. Questions & Answers



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## Scope and Trends in Climate Litigation

- Cases related to climate change are being brought under an extraordinarily broad range of legal theories and by a wide range of actors
- As science provides an increasingly clear picture and impacts are increasingly felt and understood, the numbers and types will only grow
- State courts are at the front lines of most of these categories of cases

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## Attribution Science → Legal Causation

1. **Global climate change attribution:** how greenhouse gas emissions are connected to increasing atmospheric temperatures
2. **Impact attribution:** the extent to which those temperatures are causing changes or impacts on a specific resource or location
3. **Extreme event attribution:** how climate change impacts the frequency and magnitude of a given event like a hurricane, heat wave, or extreme precipitation event
4. **Source attribution:** the relative contribution of a given source, such as one fossil fuel company, in increasing global climate change

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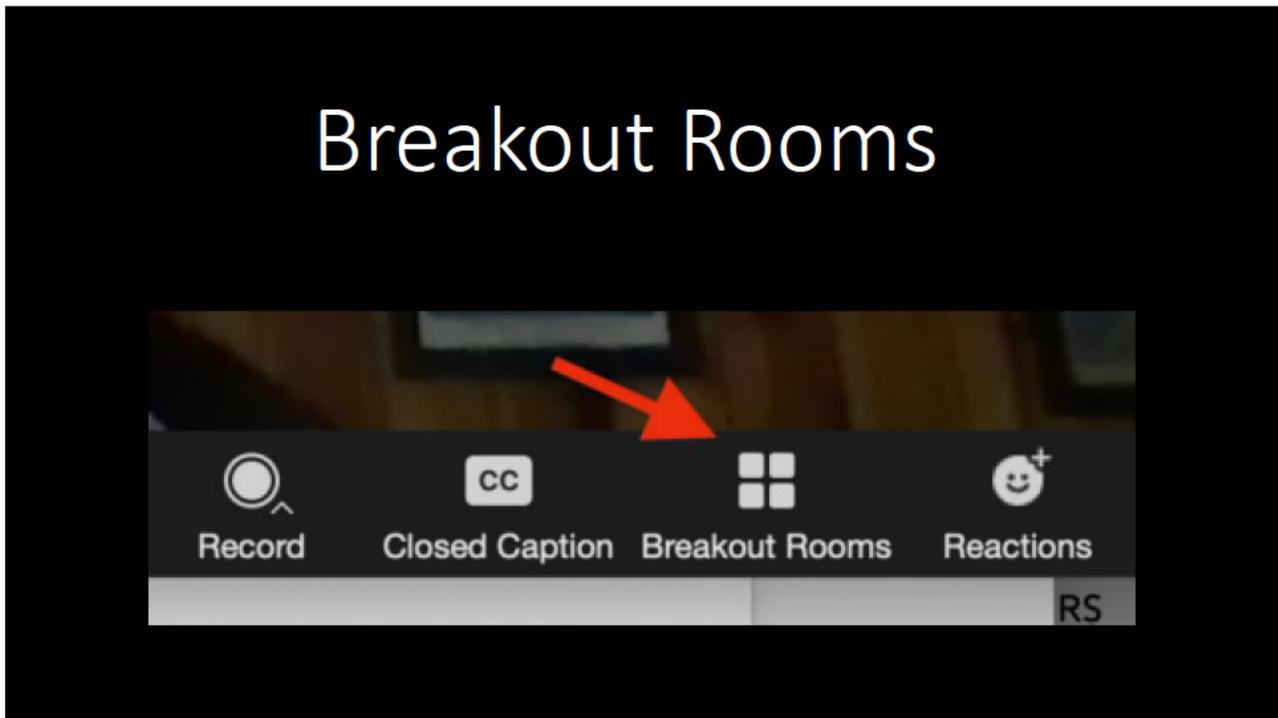
## State courts will resolve many of the questions

- The high profile cases on tort theories – and likely relying on science -  
- have not yet reached the merits
- All have been sent back to state court and are making their way through the process
- New facts, new context, well-established law  
“an unprecedented case for any court, let alone a state court trial judge. But it is still a tort case. It is based exclusively on state law causes of action.”

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- Four Participants per Group
- 10 Minutes - each participant has about 2.5 minutes
- Pick a spokesperson
- Discussion Questions:
  1. Has your awareness relative to climate change issues changed since our March program? Explain.
  2. Do you have any particular insights/questions that you would like to discuss or have addressed/get support on?
- Very brief report backs (2 mins/group)

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## Questions to address at the start of an initiative

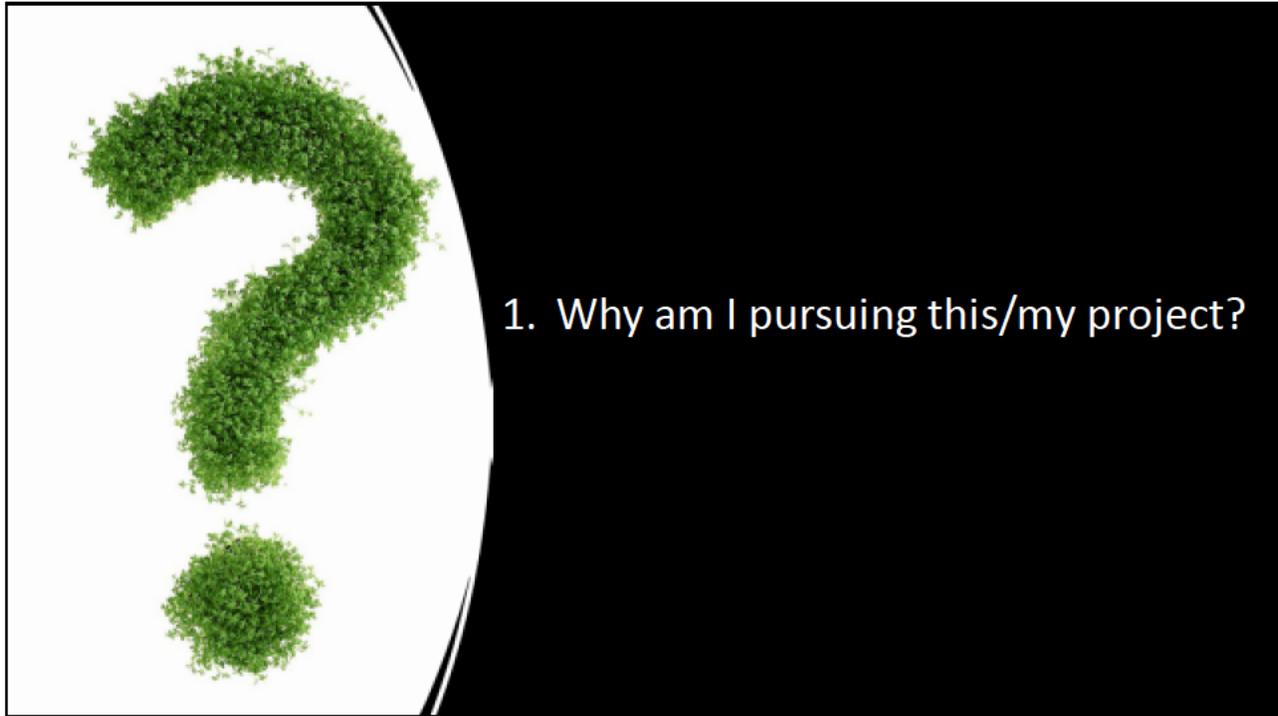
1. **Why** am I pursuing this/my project?
2. What **outcomes** do I want to achieve?
3. **How** will I achieve these outcomes – what **actions** have to be taken?
4. By **when** do I want to have accomplished what?

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## Example Case Study for “Enable others to act”

Recently, upon request by the Chief Judge, Judge Winter has started an initiative related to the creation of a climate science education program. The Chief identified four judges, including Judge McCormack, and assigned them to a committee to be chaired by Judge Winter. The committee’s charge is to develop a proposal for the implementation of a climate science education program.

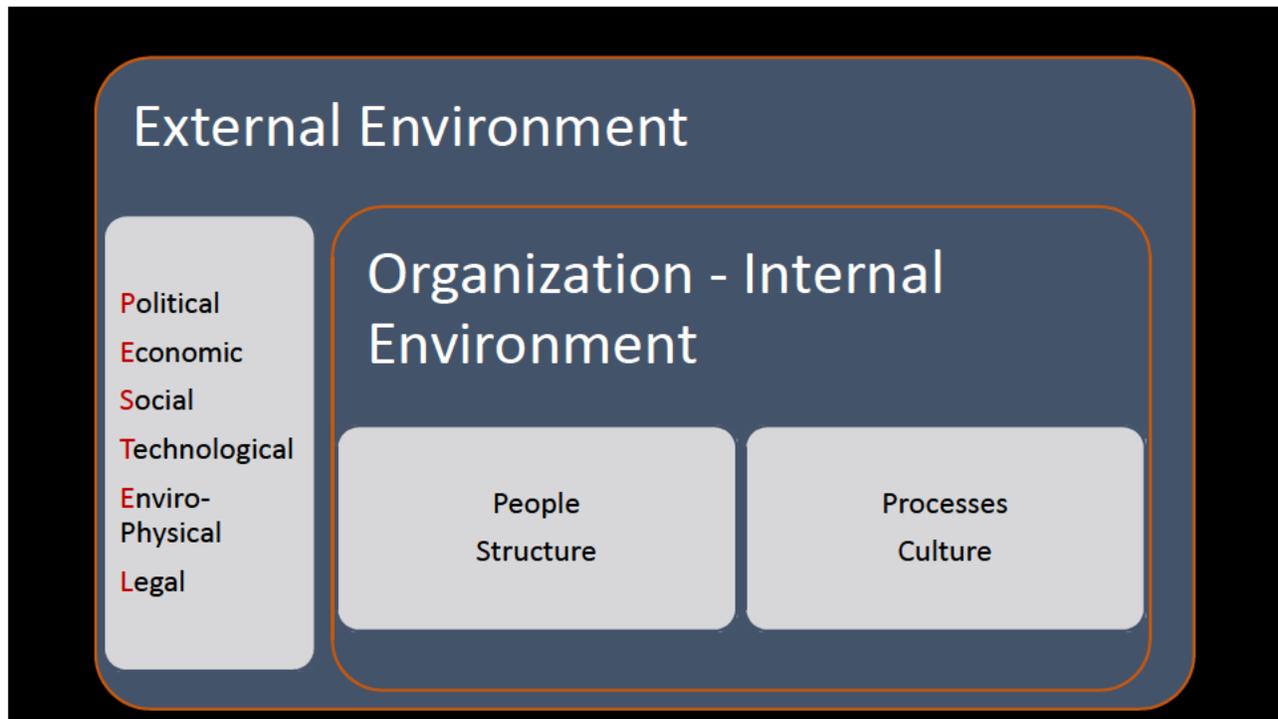
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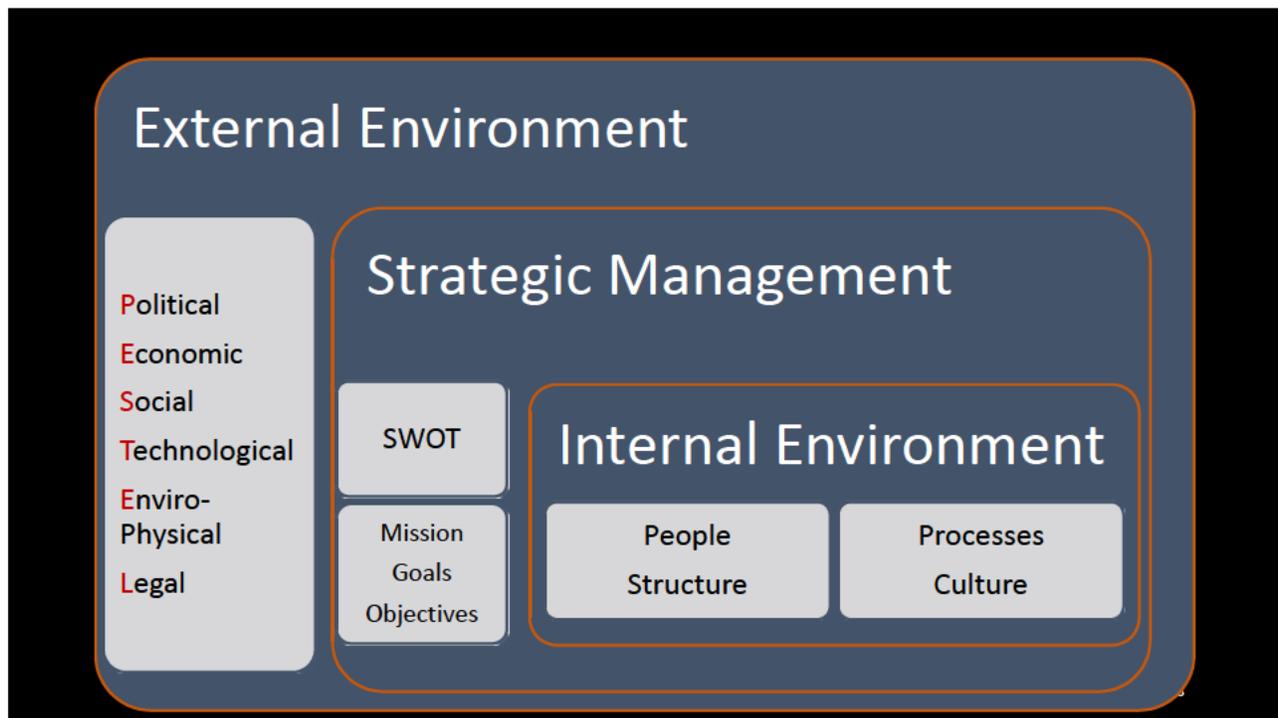
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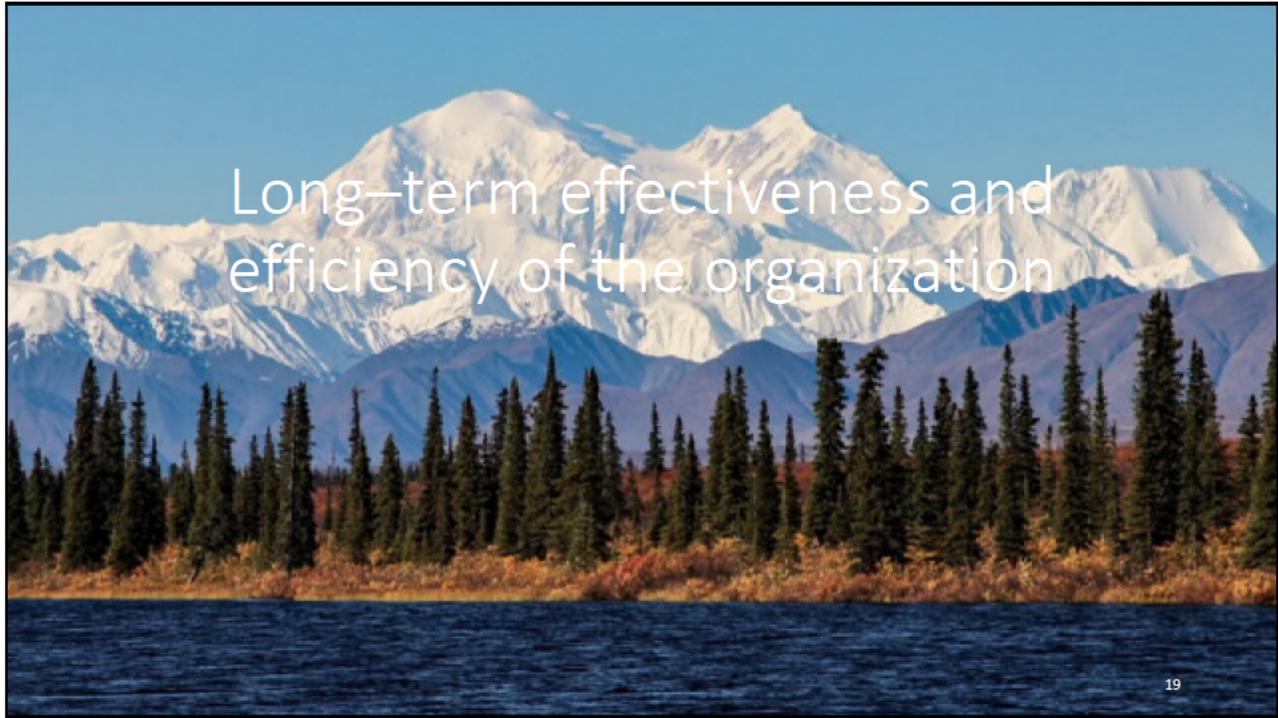
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Creating a good fit between the external environment and the internal environment of the organization !!

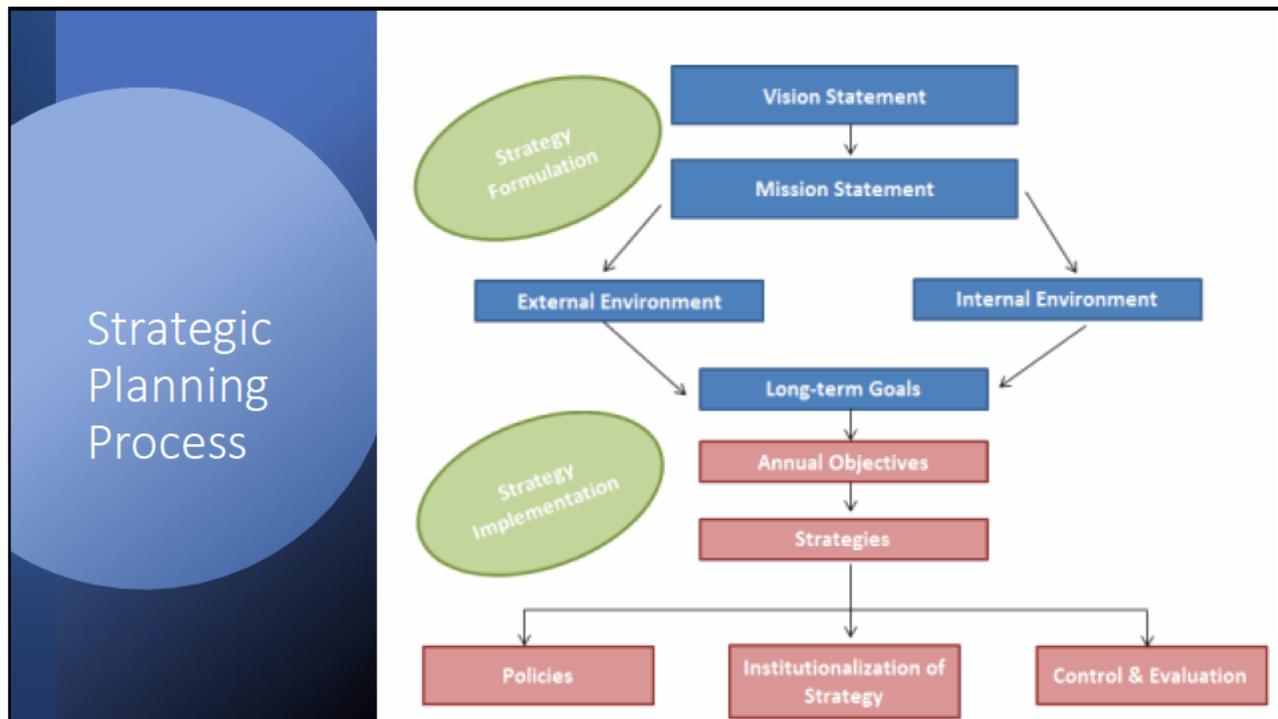
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# SWOT Analysis

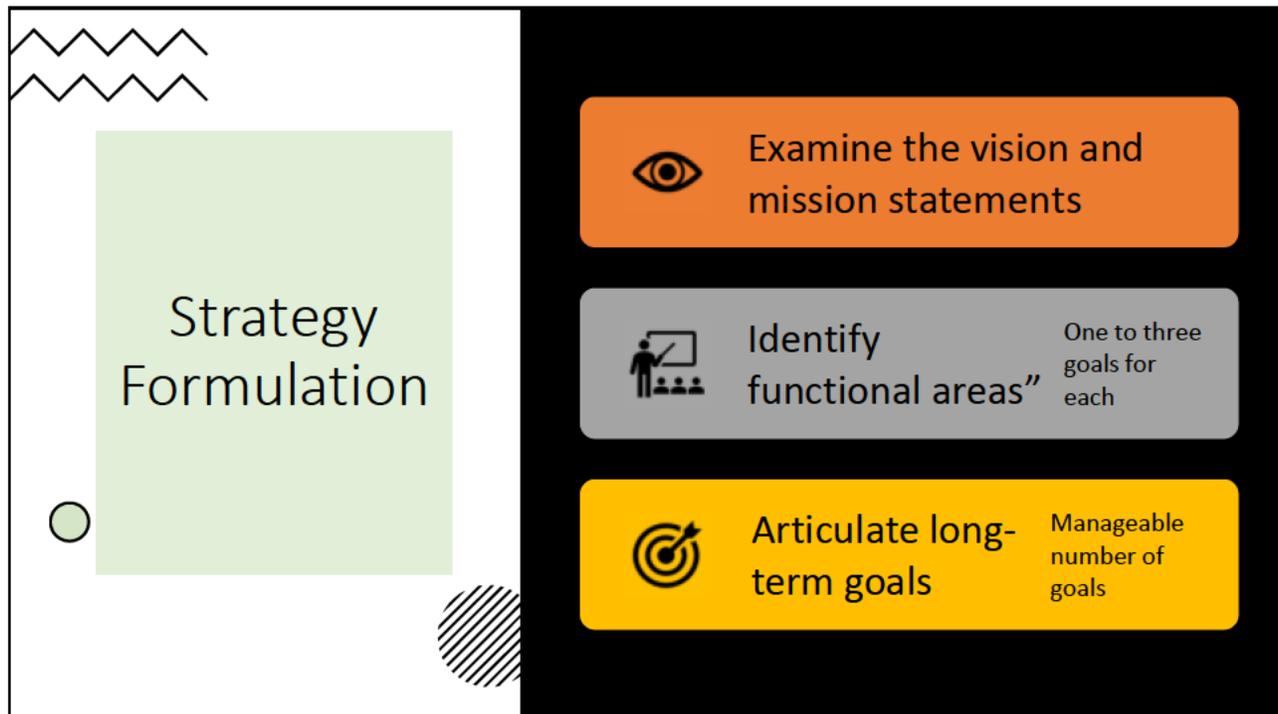
- Internal Environment
  - S – Strengths
  - W – Weaknesses
- External Environment
  - O – Opportunities
  - T – Threats

Think in terms of - PESTEL

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## Vision Statement

- An aspirational description of what an organization would like to achieve or accomplish in the long-term future.

### Examples

- **NPR**, with its network of independent member stations, is America's pre-eminent news institution
- **Cleveland Clinic**: Striving to be the world's leader in patient experience, clinical outcomes, research and education



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Mission Statement

Here are four essential questions your organization's mission statement must answer:

1. What do we do?
2. How do we do it?
3. Whom do we do it for?
4. What value are we bringing?

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## Mission Statement - Example

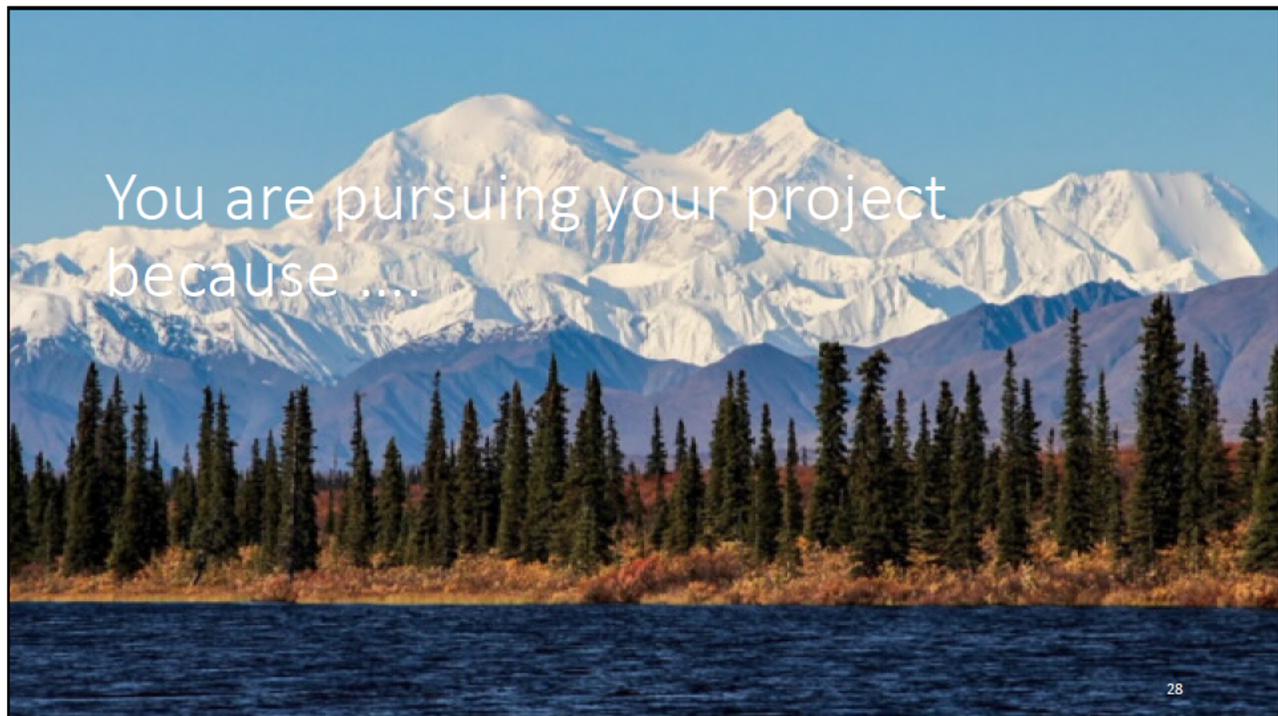
### NJC (National Judicial College)

Making the world a more just place by educating and inspiring its judiciary.

Making the world a more just place – what do we do?  
by educating and inspiring - how do we do it?  
its judiciary – whom we do it for?

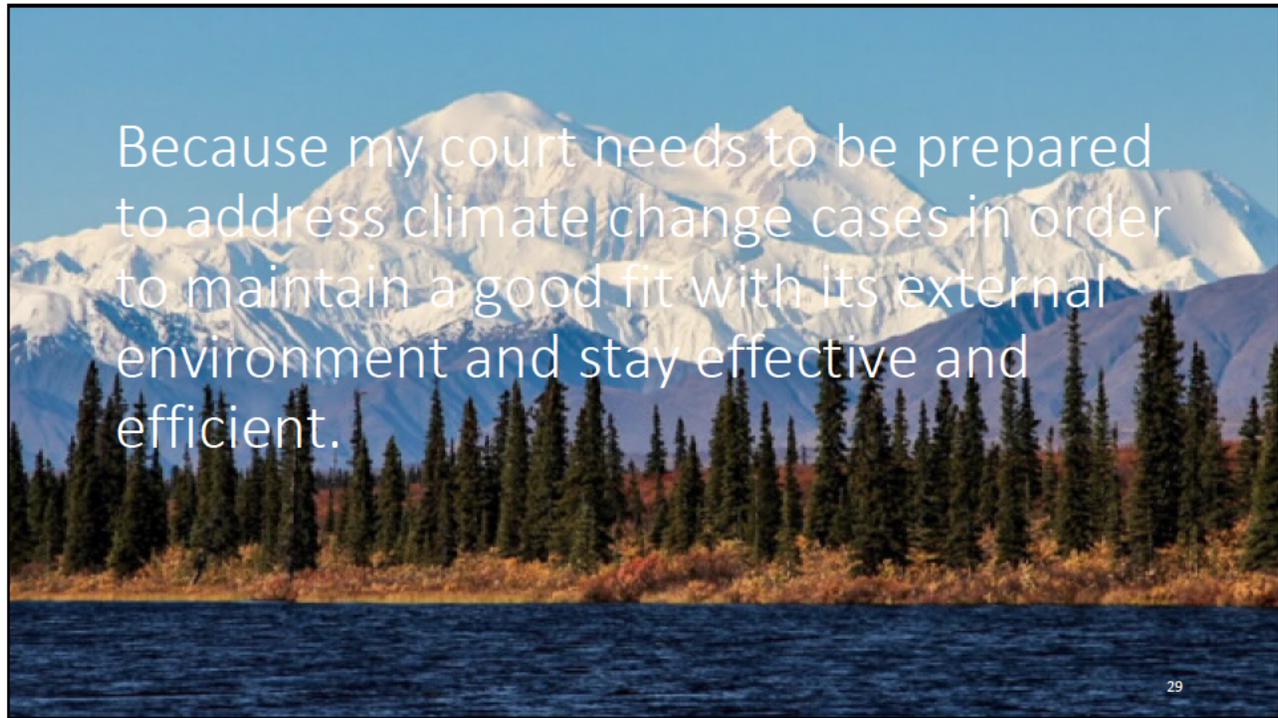
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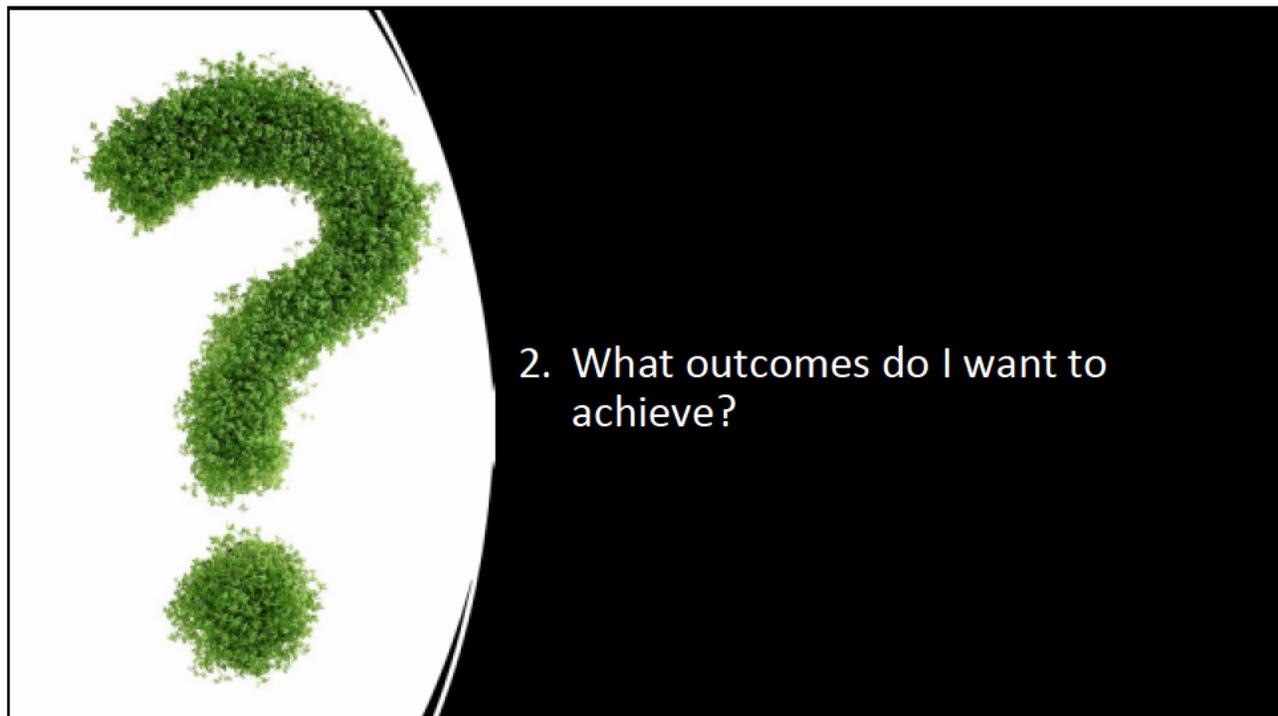


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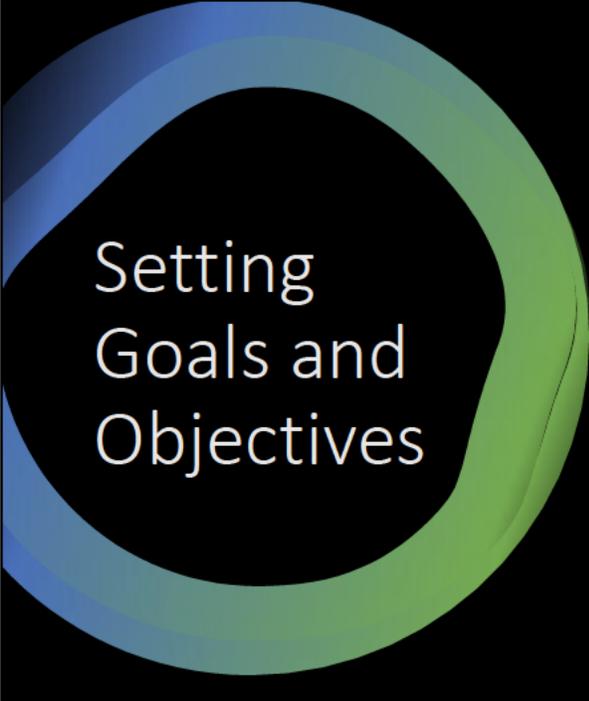
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## Setting Goals and Objectives

### Goals

- Understandable
- Acceptable
- Flexible
- Inspirational
- Suitable
- Achievable

### Objectives

- SMART  
Specific, Measurable, Attainable, Relevant, Time bound

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## Reno Philharmonic Association's

### Mission Statement

**WHAT** - to produce inspirational orchestral performances of the highest quality

**WHOM** - for broad audiences, support exceptional educational and outreach programs,

**HOW** - and provide leadership in the performing arts community.



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## Reno Philharmonic Association's

### Goals

- GOAL 1: produce inspirational orchestral performances of the highest quality
- GOAL 2: reach broad audiences
- GOAL 3: support exceptional educational programs
- GOAL 4: support exceptional outreach programs
- Goal 5: provide leadership in the performing arts community.



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## <sup>36</sup>Reno Philharmonic Association's

### Sub-Goals

- Goal 1: produce inspirational orchestral performances of the highest quality
- Goal 1 a.: develop a catalog of high quality performances.
- Goal 1 b.: prioritize based on hard data top desirable performances.
- Goal 1 c.: Create a committee to review and select performances for the next three seasons
- Goal 1 d.: Identify musicians .....

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## Reno Philharmonic Association's – Objectives

**Goal 1:** produce inspirational orchestral performances of the highest quality

**Goal 1 a.:** develop a catalog of high quality performances.

**Objective 1:** review offerings of 10 peer organizations for the past 5 years by October 15, 2014

**Objective 2:** conduct 5 focus groups of 20 season ticket holders each by October 15, 2015

**Objective 3:** propose a set of 10 alternative performances for each of the next 3 seasons by January 1, 2015.



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Example – Case Study Project

Develop a proposal for the implementation of a climate science education program.

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## Your Court's Mission Statement

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Does the development of a proposal for the implementation of a climate science education program support your Court's mission?



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## Mission Statement – Example

The mission of the Circuit Court of Lake County is to serve the public. It accomplishes this mission by providing a fair and efficient system of justice, committed to excellence, fostering public trust, understanding and confidence.

19<sup>th</sup> Judicial Court, Lake County, ILL

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## Your Court's Goals

Does the development of a proposal for the implementation of a climate science education program support one of your Court's goals or sub-goals?



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## Goal Statement – Example

GOAL X:  
Commitment to excellence

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## Strategic Objective

Development of a proposal for the implementation of a climate science education program supports the mission and maybe one of your Court's goals or sub-goals!



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## SMART Objective Statement – Example

### Objective Y:

Development of a proposal for the implementation of a climate science education program, including program details concerning number and length of sessions, learning objectives, as well as potential instructors by August 31, 2022.

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What actions have to be taken to achieve this objective?

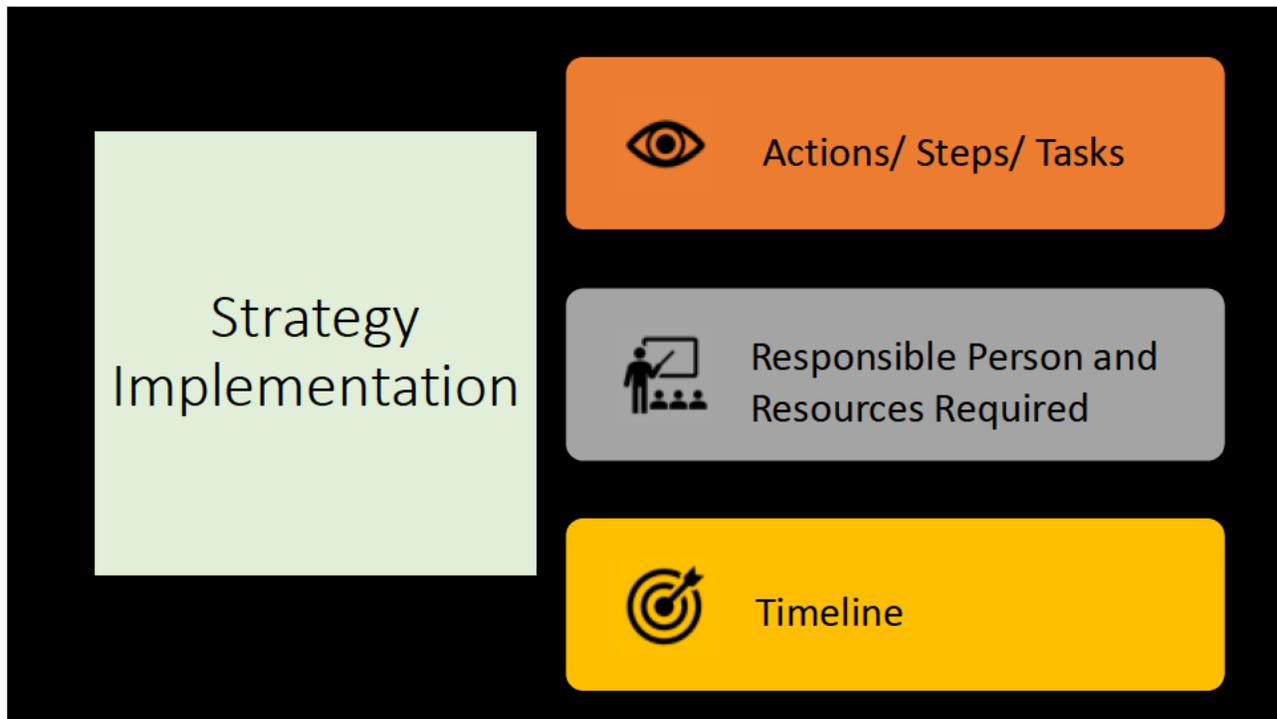


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3. How will I achieve these outcomes – what actions have to be taken?
4. By when do I want to have accomplished what?

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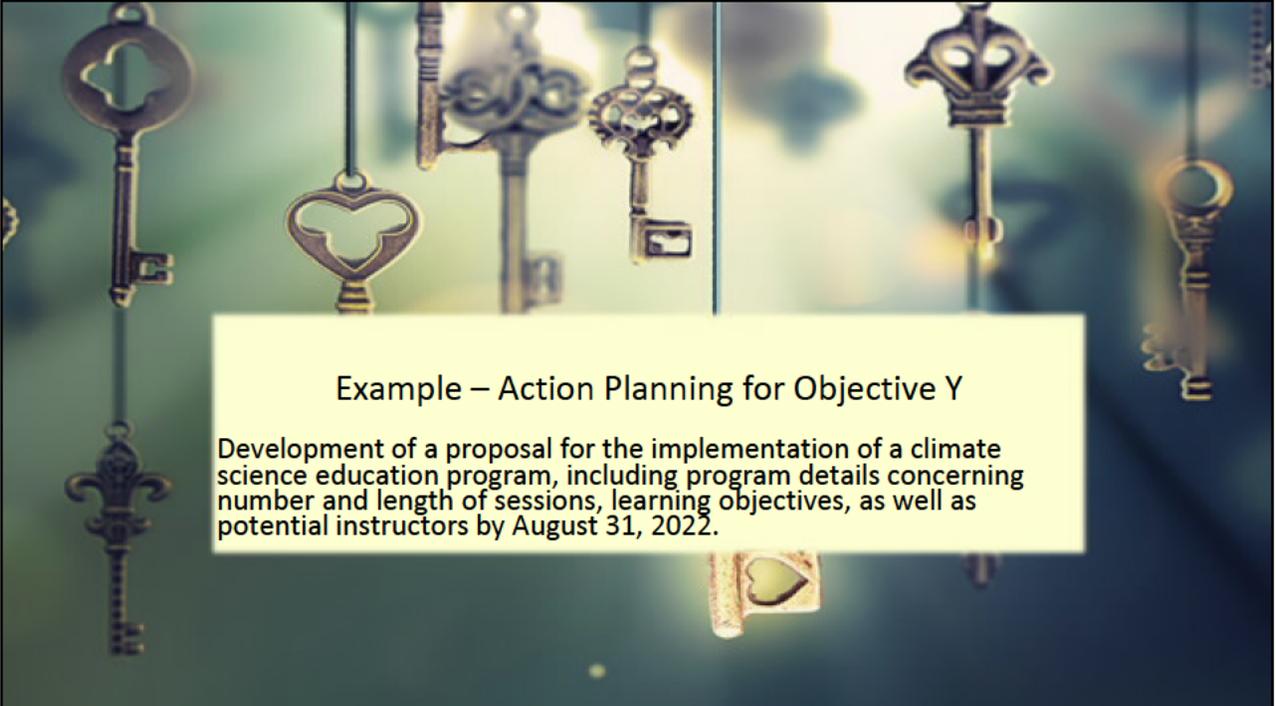
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Actions / Steps / Tasks Specific, measurable, attainable, relevant (sequentially ordered – what needs to happen first ....)	Responsible Person	Timeline <i>When due</i>	Resources Required + = available - = needed (note plan to get the resource)	Potential Barriers <i>Possible roadblocks/ resistance. (Consider how to address barriers)</i>	Additional Notes
1.					
2.					
3.					
4.					
5.					
6.					

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Example – Action Planning for Objective Y

Development of a proposal for the implementation of a climate science education program, including program details concerning number and length of sessions, learning objectives, as well as potential instructors by August 31, 2022.

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Actions / Steps / Tasks Specific, measurable, attainable, relevant ( <i>sequentially ordered – what need to happen first ....</i> )	Responsible Person	Timeline <i>When due</i>	Resources Required + = available - = needed	Potential Barriers <i>Possible roadblocks/ resistance. (Consider how to address barriers)</i>	Additional Notes
1. Identify 5 interested colleagues	Self	July 1, 2022	+ The following colleagues have already expressed interest - Everyone is super busy	Workload related time – constraints Worry about conflicts associated with the climate issues	Remember leadership practices – especially inspire a shared vision and effective communication skills
2. Schedule a 2 hour meeting with the 5 colleagues to get organized and develop a plan of action and responsibilities	Self	July 15, 2022	+ Availability of several conference rooms - Conflicting schedules	See whether you can get some clerical assistance for scheduling the meetings for this group	Remember leadership practices – especially inspire a shared vision, enable others to act, challenge the process and effective communication skills
3. Determine whether any US courts and non-US courts have a climate science education programs. If there are some, review them	3 Committee members	July 30, 2022	+ Easy access to courts through internet and judicial organizations + worldwide interest in this topic	May not find feasible/ relevant programs – Have to think about developing program ourselves	Remember leadership practices – model the way, inspire a shared vision, encourage the heart
4. Review climate science education programs offered by educational institutions and other by relevant groups	2 Committee members	July 30, 2022	+ ELI + Easy online access to find available programs at colleges and universities	May not find feasible/ relevant programs – Have to think about developing program ourselves	Remember leadership practices – model the way inspire a shared vision, encourage the heart
5. Schedule a second meeting to discuss findings and decide on the format and content of the proposal	Self	First week in August 2022	+ Availability of several conference rooms - Conflicting schedules - Vacation time	Colleagues may have quit the committee because it is too much work or too frustrating	Remember to use ALL of the leadership practices here and effective communication skills
6. Develop a first draft of the proposal	All	August 15, 2022			

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